

Subject Details	Subject Title, code and credit hours	PSYC 311, Social Psychology, 3KU (6AKTS)	
	Department	Psychology	
	Program (bachelor's and master's degree)	Bachelor's degree	
	Associated Term	Fall, 2024	
	Instructor	Aytaj Nuruzada	
	E-mail:	<a href="mailto:Aytaj.nuruzada@gmail.com">Aytaj.nuruzada@gmail.com</a>	
	Phone	+994102120864	
	Lecture room/Schedule	Nefchilar campus	
	Consultations	Tuesday and Thursday 17:00-18:00 at the university by appointment or online (around 10-15 minutes).	
Teaching language	English		
Subject type (mandatory/elective)	Mandatory		
Readings	<ul style="list-style-type: none"> <li>• Robert A. Baron, Nyla R. Branscombe (2022). <i>Social psychology</i>. 15th edition.</li> <li>• David Myers &amp; Jean Twenge (2021). <i>Social Psychology</i>. 14th edition. Pearson.</li> <li>• Joan C. Chrisler &amp; Donald R. McCreary (2010). <i>Handbook of Gender Research in Psychology</i>. Springer, New York, NY.</li> <li>• Michael A. Hogg &amp; Graham M. Vaughan (2021). <i>Social Psychology</i>. 9th edition. Pearson.</li> <li>• Thomas Gilovich, Dacher Keltner, Serena Chen, Richard E. Nisbett (2023). <i>Social Psychology</i>. 6th edition.</li> </ul>		
Teaching methods	Lecture	Core content delivery	
	Group discussions	Engaging in critical discussions to deepen understanding	
	Activities	Hands-on activities to apply theoretical knowledge	
	Case Studies	Analyzing real-world scenarios through a social psychological perspective	
	Other		
Assessment and Grading	Components	Deadlines	Percentage (%)
	Midterm exam	8th week	30
	Quiz	November	5
	Being active member of learning community	During the semester	10
	Attendance	During the semester	5
	Group Presentation	December	10
	Final exam	January	40
Course Description	<p>Social Psychology is the scientific study of how individuals think, behave, and are influenced by others. The course provides a basic orientation in social psychological concepts, theory, methods, and research. It deals with classical social psychological areas such as people's thinking about themselves and others, social identity, social perception, prejudice and discrimination, social influence, conformity, and group processes. Furthermore, attention is drawn to social psychologists' various scientific methods for studying, understanding, and explaining human behavior.</p>		
Course aims	<ul style="list-style-type: none"> <li>• Develop an understanding of socio-psychological phenomena and their underlying structures</li> <li>• Familiarize students with fundamental socio-psychological concepts and key experimental studies</li> <li>• Cultivate the ability to analyze social behavior scientifically</li> </ul>		

Learning Outcomes	<ul style="list-style-type: none"> <li>Describe, explain, and analyze fundamental principles, concepts, and basic research methods used in social psychology.</li> <li>Recognize and articulate the relationship between individuals and society</li> <li>Utilize social psychological principles to propose solutions to social issues, including conflict resolution, prejudice reduction, and promoting mental well-being</li> </ul>	
Marking Criteria	<p>Being active member of learning community - Contributing to class discussions, sharing insights, and integrating comments during lecture time. Actively participating in group work and discussions. Engage and perform in role plays. Compete in online quizzes.</p> <p>Group Presentation – Working on a creative project chosen by the students and presenting the project in class. The project and presentation should be more than a summary of the literature. Projects can be demonstrations, engaging activities in class, experiments in class, or research. Group members will receive the same grade for their collaborative work and an additional individual grade for their part in the project.</p>	
Rules (educational policy and behavior)	<p>Attendance: Regular attendance is important. If the student cannot attend due to valid reasons, the faculty dean should be informed. It is expected students attend the class prepared and actively participate during class discussions.</p> <p>Device use: All electronic devices must be on silent. Activities like texting, using social media, and taking photos and videos are not permitted in the classroom.</p> <p>Respect and Courtesy: Maintain a respectful atmosphere. Unethical discussion and behavior of students in the classroom is strictly prohibited. Controversial issues may arise for educational purposes, please engage with differing opinions respectfully.</p> <p>Academic Ethics: Cheating or any other academic dishonesty including plagiarism will result in a serious consequence, including, but not limited to, getting zero (0) points on the given quiz, exam, or paper.</p>	
Week	Topics	Reference
1.	Introduction to social psychology. The Science of the Social Side of Life. Main goals and practical usage.	Baron & Branscombe, Ch. 1, pgs 17-41.
2.	Social cognition. Heuristics. Schemas. Processing in Social Thought. Affect and Cognition.	Baron & Branscombe, Ch. 2, pgs 52-82.
3.	Social Perception. Nonverbal Communicaiton. Attribution. Impression Formation.	Baron & Branscombe, Ch. 3, pgs 87-118
4.	The Self. Self-Presentation. Sefl-Knowledge. Personal Identity. Social Identity. Social Comparison. Self-Esteem.	Baron & Branscombe, Ch. 4, pgs 123-151.
5.	Attitudes. Attitude and Behavior. Persuasion. Cognitive Dissonance.	Baron & Branscombe, Ch. 5, pgs 162-194.
6.	Stereotyping. Prejudice. Discrimination. Countering the Effects of Prejudice.	Baron & Branscombe, Ch. 6, pgs 200-233.
7.	Attraction and Intimacy. What Leads to Friendship and Attraction. Close Relationships: Foundation of Social Life.	Baron & Branscombe, Ch. 7, pgs 238-260.
8.	Midterm exam	
9.	Social Influence. Conformity. Compliance. Obedience.	Baron & Branscombe, Ch. 8, pgs 274-306.
10.	Prosocial Behavior. Motives for Prosocial Behavior.	Baron & Branscombe, Ch. 9, pgs 310-335.
11.	Aggression. Perspectives on Aggression: In Search of the Roots of Violence. Causes of Human Aggression: Social, Cultural,	Baron & Branscombe, Ch. 10, pgs 339-370.

	Personal, and Situational.	
12.	Groups and Individuals. Effects of the Presence of Others. Task Performance. Behavior in Crowds. Social Facilitation. Culture.	Baron & Branscombe, Ch. 11, pgs 373-400.
13.	Applying Social Psychology. Social Psychology and Education. Social Psychology and Health. Social Psychology and Law.	Gilovich and others, Application Module 1 and 2, pgs 534-564 Baron & Branscombe, Ch. 12, pgs 411-434.
14.	Project Presentations.	
15.	Project Presentations.	
16.	Final exam	